Global STEM Classroom™ and How to start a global collaboration program in your school

#BLC15

Larisa K. Schelkin Isa K. Zimmerman @GlobalSTEMClass info@globalstemcenter.org www.globalstemcenter.org

AGENDA



- What is "Global STEM Classroom™"
- Global STEM Education Center who are we
- Why your students need to collaborate globally?
- How to find a school-partner
- How to organize a collaborative process
- Teacher PD needed
- Technology needed
- Project examples
- Where to find more information?
- Who can provide some help?
- Interested in partnering with Global STEM Center and the schools in Massachusetts?

Global STEM Education Center, Inc www.globalstemcenter.org

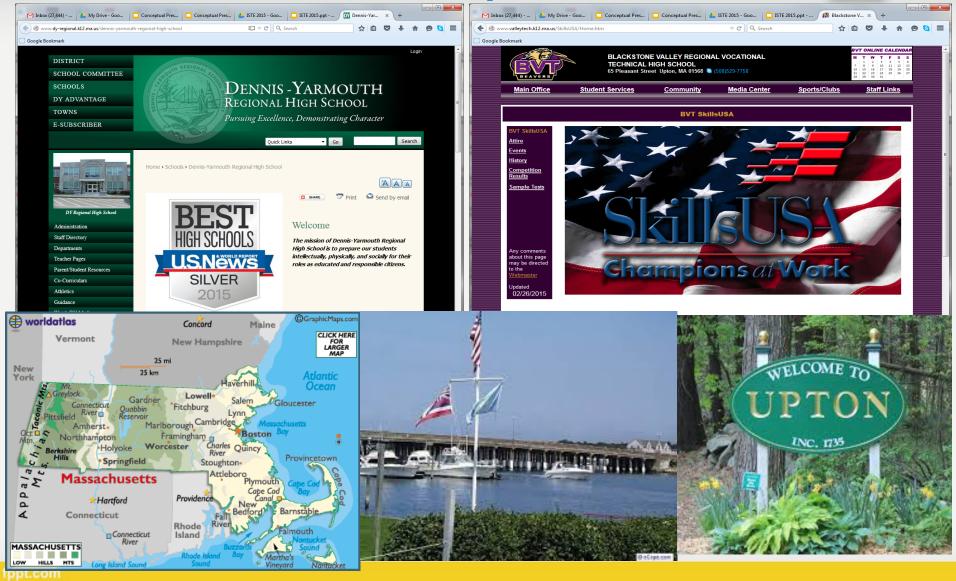






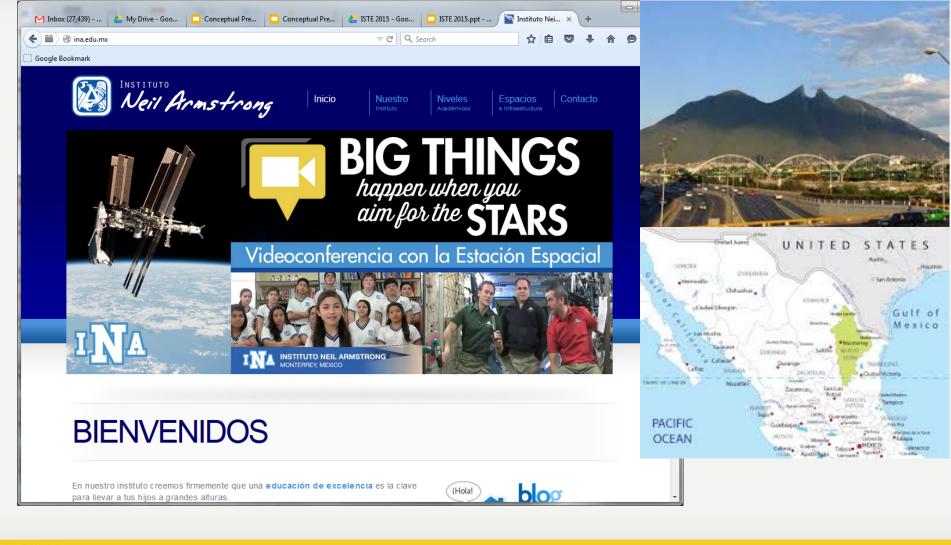
- •Certificates of Completion (students)
- •Certificates for Global Educator's Leadership (teachers)
- •Teacher Professional Development and PDP's credit
- •Teachers & students presenting at many Conferences in the USA and virtually worldwide
- •Possible exchange visits: Finham Park School (UK) visited DYHS in 2013 and also visited Washington, DC

Global STEM Classroom[™] in Massachusetts public schools



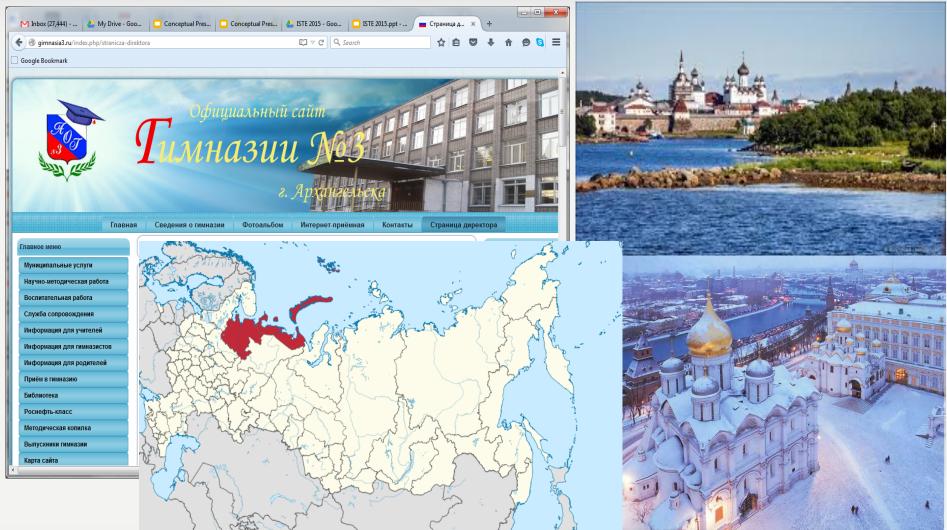
USA-Mexico Global STEM Classroom™



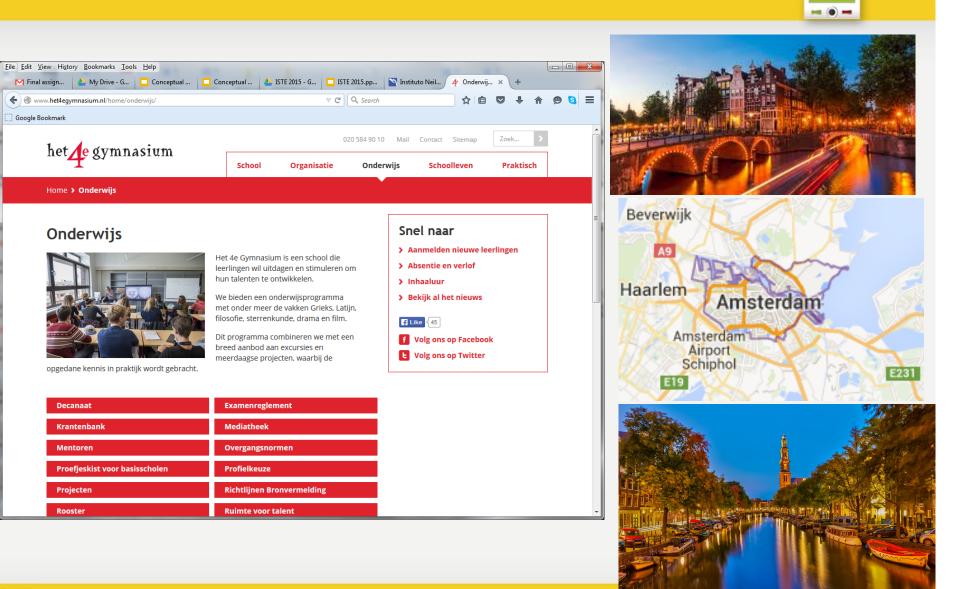


USA- Arkhangelsk, Northern Russia Global STEM Classroom™





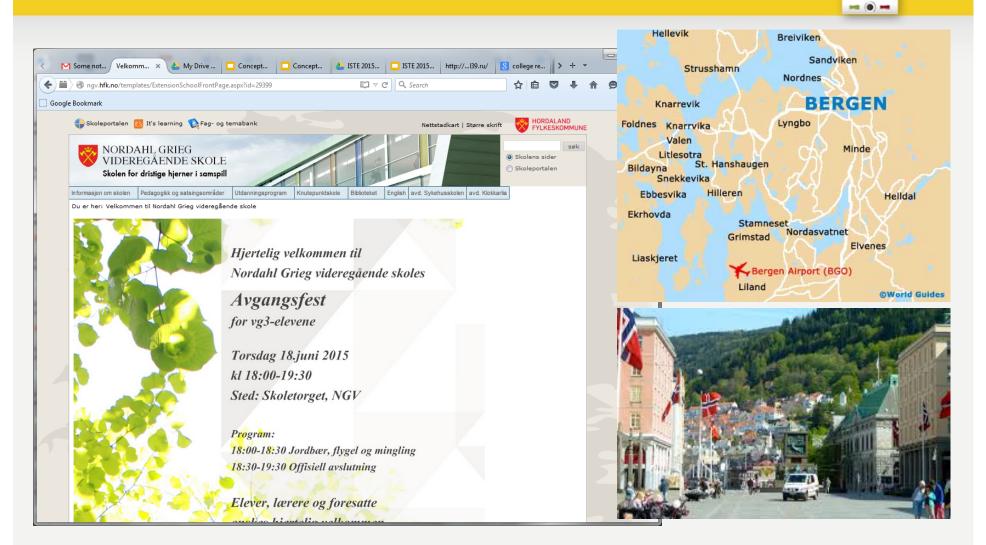
USA-Netherlands *Global* STEM Classroom[™]



Rooster

🗌 Google Bookmark

USA-Norway Global STEM Classroom™



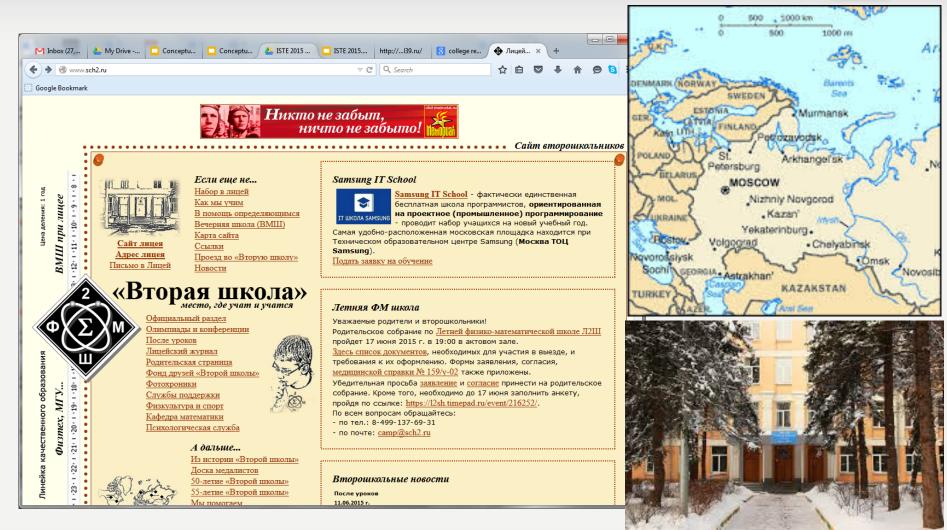


USA - Ukraine Global STEM Classroom™

M Some notes 👍 My Drive - G 🗖 Conceptual 🧧 Conceptual	👍 ISTE 2015 - G 🔲 ISTE 2015.pp http://wol39.ru/ Частная гим	minsk v C Land
🗲 🛞 www.ochag.kh.ua/galery/		♥ I A 🗭 S Bug R. Belarus Dniept R.
Google Bookmark		Shostka
	Образование, создающее личность Великолепный преподавательский состав, уникаль авторские учебные программы, внимательное и дост отношение к каждому ученику.	ные тойное Vistula R • Koveľ Korosten Chornobyl Sumy • Zhytomyr • Kiev Vzech Vov • Zhytomyr • Kiev Czech • Vov • Vinnytsya • Vinnytsya • Kremenchuk Kramators'k
Главная		Kirovohrad Dnipropetrovs'k •Donets'k
Условия поступления Очаг	и, публикации, материалы Фотогалерея для меня Контакты инционное обучение	Hungary Prul NB Pervomays'k Kryvyy Rih Zaporizhzhya Moldova Dnebc R. Nikopoř Mariupoř Mykolaviv Melitopoř Berdyans'k R o m a n i a Odesa Kherson Sea of Azov Jzmejvil Yevpatoriya Kerch Simteropoř Feddosiya
Галерея выпускников		Bucharesto Danube R Bulgaria
Вот так всё начиналось		burgaria

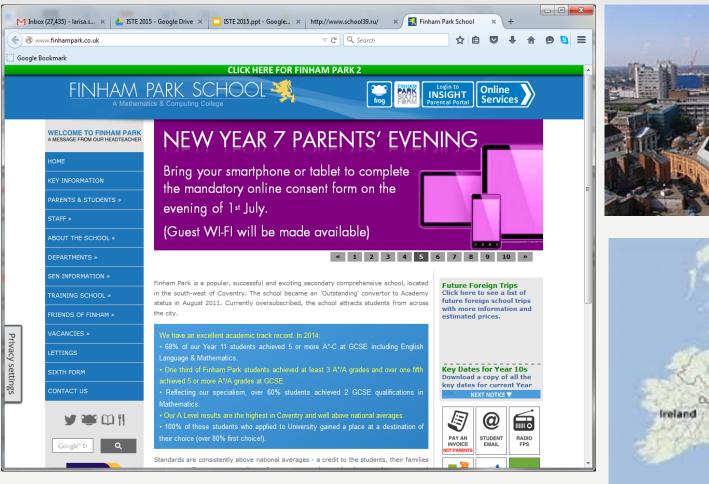
USA-Moscow, Russia Global STEM Classroom™





fppt.com

USA- UK Global STEM Classroom™

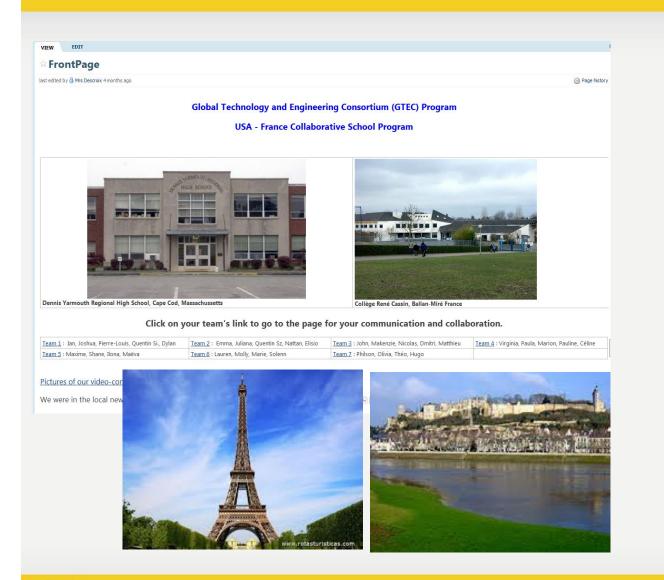








USA-France Global STEM Classroom™





fppt.com



Global STEM Classroom™: skills

- "Problem identification
- Critical thinking and problem solving;
- Communication and collaboration across networks and leading by influence;
- Agility and adaptability;
- Initiative and entrepreneurship;
- Accessing and analyzing information;
- Curiosity and imagination.." (Tony Wagner).
- "Content Knowledge and 21st Century Themes"
- Global awareness
- Financial, economic, business and entrepreneurial literacy
- Civic literacy
- Health literacy
- Environmental literacy
- Learning and Innovation Skills:
- Information, Media and Technology Skills:
- Life and Career Skills" (Framework for 21st Century Learning)

The 21st Century Workforce

*"...**The 21st-century workforce is global**, highly connected, technology-savvy, and demanding. Its employees are youthful, ambitious, and filled with passion and purpose

•Technology has transformed the workplace.

Technology is changing how we work and the skills we need

•Technology has **changed the nature of collaboration**, **expertise sharing**, and the skills one needs to succeed.

Collaborative technologies continue to make it possible for teams to work in remote locations across the world, easily accessing experts within and outside the organization

•The skills we need today and in the future are dramatically different than what they were only five years ago

•These changes in the workforce and workplace are significant, disruptive, and here today.."

The 21st-century workforce is **GLOBAL**

* "Global Human Capital Trends 2014 engaging the 21st-century workforce" A report by Deloitte Consulting LLP and Bersin by Deloitte

US National Academies Grand Challenges* and why all educators need to know about it

ALL OF THESE ARE <u>GLOBAL</u> PROBLEMS... <u>WE CAN ONLY SOLVED THEM TOGETHER</u>

- Make Solar Energy Economical
- Provide Energy from Fusion
- Develop Carbon Sequestration Methods
- •Manage the Nitrogen Cycle
- Provide Access to Clean Water
- •Restore and Improve Urban Infrastructure
- Advance Health Informatics
- •Engineer Better Medicines
- •Reverse-Engineer the Brain
- Prevent Nuclear Terror
- Secure Cyberspace
- •Enhance Virtual Reality
- Advance Personalized Learning
- •Engineer the Tools of Scientific Discovery

* NAE Grand Challenges <u>http://www.engineeringchallenges.org/</u>

*Global STEM Classroom™



The unique features and components:

•Students engage in STEM project/-problem-based (both research and action-oriented) learning with students from a partner school in countries around the world in the collaborative learning and teaching environment that simulates the actual global STEM working environment. Students work together in multicultural globally dispersed teams on multidisciplinary problem-based, project-based, research and hands-on authentic, industry-responsive STEM projects.

•Teams use online innovative cutting edge collaborative tools/platforms, communication technologies as well as project-related STEM technology. Each technology encourages and enhances student engagement.

Global STEM Classroom™ Larisa Schelkin 2009-2015 © All rights reserved

*Global STEM Classroom™



The unique features and components (continued)

•Teachers engage in unique professional development (on the topics detailed below*) that enables them to become successful global educators who have mastered collaborative teaching and learning for 21st century

•Teachers engage in a COLLABORATIVE project planning and TEACHING with teachers from partner schools in different countries and student teams in all schools complete and present Global STEM projects via international virtual conferences and Global STEM Classrooms

*Global STEM Classroom™ Larisa Schelkin 2009-2015 © All rights reserved

Global STEM Classroom[™] Project EXAMPLES:



- NASA Space Exploration projects (NASA GRACE Mission, NASA MARS Mission, NASA Astronomy & Virtual Observatory
- NASA International Space Station (Electrical Wiring, Hydrology and Food Science)
- My Blue Planet & Global Citizenship (Clean Water Projects, Sustainability Projects, Global Citizenship Project)
- Data visualization (based on IBM Data Visualization and based on NASA GRACE)
- Global Collaboration & Global Communication technology (comparative analysis)
- Wind turbine design and 3D printing
- Nanotechnology applications
- Minecraft (computer gaming) in studying science (Minecraft and Space Exploration; Minecraft and Arctic Research)
- and much more

Global STEM Classroom™ Larisa Schelkin 2009-2015 © All rights reserved



.....Communication technology

.....Collaboration technology

....STEM professional technology

Remember - technology is an excellent tool, but it's just a tool..don't start planning your program from technology, start from what you would like to teach and then find the right tools (technology) that would help you accomplish your goals!

Global STEM Classroom™: Teacher Professional Development



- Global education and an innovation-driven global workforce of 21st century – what has changed; how it's affecting K-20 education and how these new challenges can be addressed
- Global education in the environment simulating a real innovationdriven global workforce
- Global achievement gap and skills needed for global workforce of 21st century
- Global educational systems and collaborative curriculum development

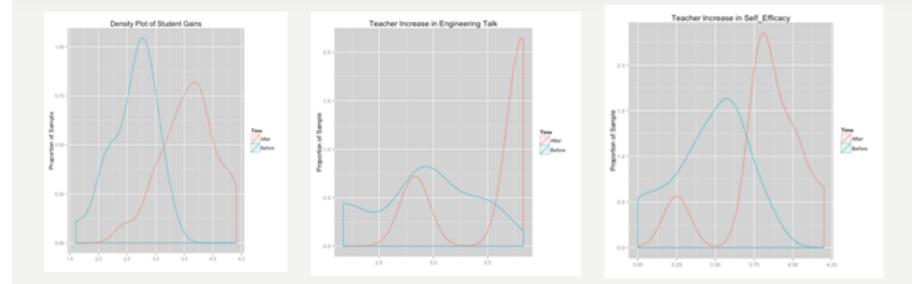
Teacher Professional Development (cont)

- "How-to guide" for K-12 educators developing projects and working collaboratively with STEM professionals
- Foundations of "science diplomacy" and how to develop and maintain successful international relations with global partners
- Global STEM Classroom[™] Model (all components) and the implementation approaches bringing all the "pieces of the puzzle" together and the next steps for a developing and implementing a (discipline specific/country specific) global education program in your school/college/university
- Intercultural Computer-supported collaborative learning
- Intercultural Communication and Global Competency

Evaluating intercultural communication, global competencies & global team-work



Some interesting findings (quotes for presentation) from a preliminary research by Dr. Russell Faux, DSRA



Per Dr. Russell Faux from DRSA http://davissquare.net/ DRSA for Global STEM (formerly GTEC) © All right Reserved

Many great "lessons learned"!



- Relationship building takes time and efforts it's greatly REWARDING and EXCITING!
- Finding PASSIONATE TEACHERS and COMMITTED SCHOOL LEADERSHIP is a "MUST"
- Great results require a lot of hard work and preparation ("surprise"! smile!!)
- Don't underestimate the importance of teacher PD (prior, during and after)
- It's difficult (if not impossible!) doing it alone running global programs/projects is a team-effort -BUILD YOUR TEAM (with your IT Directors, Technology Integration Specialists, Curriculum Developers, IT technicians, Foreign Language and all STEM Teachers, parents and, of course with your students!)
- A special word about wonderful parents their enthusiastic support is absolutely priceless!
- Be prepared for a great "flipping classroom" effect your STUDENTS will OWN the LEARNING!

...and more on "Lessons learned"



- Studying cultural differences is a "must"- there are no "surprises" here it really makes a difference in how educators from different countries are working together
- Language "barrier" is not a real barrier it's manageable
- Students are much more "adaptable" and often "leading" the process
- Schools leadership/administration around the world are ready/supportive of global collaboration moving from "WHY?" to "WHAT?" and "HOW"
- A special word (again!) about the importance of teacher PD intercultural communication, global competence, global team-work, global education systems, collaborative curriculum and instructional design, collaboration technology and...diplomacy all are "must"
- Logistics challenging, time consuming but manageable
- and it's all VERY REWARDING!!

What's next and how you can join?



We are expanding our global partnerships and developing new global STEM projects Interested? Join our journey in global STEM Education!

Sign up for our contact list and we will send you the updates and the exciting news!

Would you like to be considered as a presenter or, a speaker at one of our conferences in Boston?

Looking for a school-partner and would like to participate in our programs? Let us know!

Not sure yet if you are ready to participate, but have questions and may be need a consultation?

Great! We would like to hear from you!

www.globalstemcenter.org

info@globalstemcenter.org