# What are we learning: STEM Across State Lines





#### **Iowa and Massachusetts**

 have been linked through the Governor's STEM Advisory Council in both states & despite the differences in geography, history & culture, there are many similar challenges & solutions.

- Reinventing unnecessarily wastes valuable & scarce intellectual & other resources.
- Sharing how to work with K-12, Higher Education, Business & Industry & Legislators has many benefits.

#### MUSINGS.1

#### MUSINGS.2

- Search4STEM…lost & found& in abeyance in MA
  - Adopting the committee structure
- Seal of approval in IA
- Global STEM Education...started & in abeyance in MA, proposed for IA

## A little pre-history...MA.1

Starting in the mid 1990's:

 STEM professionals/ STEM corporations/ workforce development professionals realized there is a significant shortage of skills/workforce

 STEM professional organizations expressed concerns re: a shortage of STEM-readyworkforce & diversity in STEM workforce

## A little pre-history...MA.2

- Beginning of STEM Pipeline movement in MA in late 1990-early 2000 - STEM professionals & K-20 education - worked together from 1999-2003)
- NSF responded with SMET (later STEM) funding in late 1990s to early 2000

## A little pre-history...MA.3

 Beginning of a plan under aegis of UMass President's Office

>First MA STEM Summit in 2003

- MA STEM Caucus in the Legislature..started as Tech Caucus
- MA STEM Pipeline Fund & MA STEM Networks

## A little pre-history...IA

- The IA Math/Science Partnership
- Its evolution to State STEM coinciding with NGA meeting, viewing MA model
- Connecting of two members at NASSMC (National Alliance of State Science & Mathematics Coalitions)

http://www.nassmc.org

## A little history

 MA Council created by executive order, end of 2009

• IA Council created by executive order, July 2011 (74), May 2013 (81)

 MA Council member appointed to IA, 2011, reappointed 2013

## **MA Codification**

- "July 2014, the STEM Council was officially codified into law by the legislature... The codification of the Council authorizes the body to meet across administrations and restructured it to include a more diverse group of educators from all levels. Council members are appointed for two year terms."
- (from http://www.mass.edu/stem/home/council.asp)

## Agreements

 To share materials, plans, ideas with proper attribution

To avoid mistakes (same or different)

To appoint a member in common

## Shared resources/ideas.1

• The state STEM plans (MA at v2)

Ideas about website development & use

Ideas about process, structure (e.g. committees) & meetings

## Shared resources/ideas.2

- Museum education in STEM; out of school STEM; Informal STEM learning
- Teacher preparation
- Advocacy strategies
- Organizational refinements

## Consequences

Learning from the other's experience

- One plan led to another
- Lieutenant governors providing leadership
- MA Regional networks (9) →

IA Regional hubs (6)

- STEM Summits (MA at 11in 2015 & IA at 2 in 2015)
- @Scale → Scale Up

## Similarities.1

Both located at higher education

- MA in the office of the Commissioner of Higher Education...website part of the Dept
- IA at University of Northern Iowa where the ED is a faculty member...website stands alone

## Similarities.2

 Meetings of Council move around the state to various companies, regional sites

Stakeholders invited

IA: Gov held press conference

MA: Rep of site presents the site's

work

## Similarities.3

Financial support from the State

-IA: 2016 budget approx \$5M

-MA over the years Pipeline Funding

#### Differences.1

- Iowa received an NSF Grant in 2013
- Lt Gov still the leader with business CEO; co-chair from (in MA it is Rep Kennedy & Vertex CEO)
- MA is on hold--new administration is assessing

#### Differences.2

IA moving ahead with:

- Seal of Approval
- STEM Day at The Capitol
- STEM Day at the Iowa State Fair

## **Lessons learned**

- It is about
  - people and relationships
  - two way generosity
  - not duplicating unnecessarily
  - building on success
  - exploring/filling gaps
  - adopting new pathways

## Tangible results

- Research undertaken in both states
  - The Donahue Institute, UMass
  - University of Northern Iowa
- Creation of Search4STEM in IA and renewed interest in it in MA
- Increase in numbers of students interested in STEM in both states

#### **MA STEM Talent Overview**

2011

% Talent 31.3%

2012

% Talent 32.2%

2013

% Talent 32.8%

2014

% Talent 34.1%

2015

**Projected Talent 35%** 

Subjects: Agriculture, Architecture, Biological Sciences, Computer Sciences & IT, Eng. & Eng. Technology, Health & Related Sciences, Math & Statistics, Natural Resources, Physical Sciences

Source: John Hodgman analysis July 2015

#### The Future

Other states asking questions
e.g. NH: individualized learning plans

 How to take advantage of what has happened in a systematic manner

 Using the tangible results to increase student interest & preparation

## More information:

- http://www.iowastem.gov/council
- http://www.mass.edu/stem/home/ council.asp
- ikz1@verizon.net