A Tale of Two Assessments: MCAS & PARCC





The Beginning: 1993



On June 18, 1993, the Massachusetts Education Reform Act was signed into law.

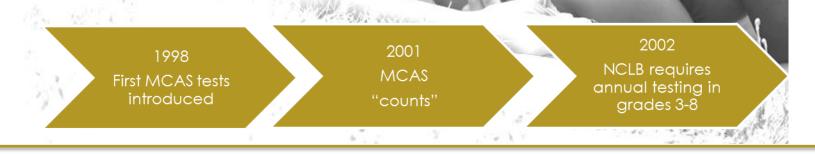


MCAS: Then and Now

 Tests all public school students in Massachusetts, including students with disabilities and English Language Learners in English Language Arts (ELA), mathematics, & science/technology/engineering

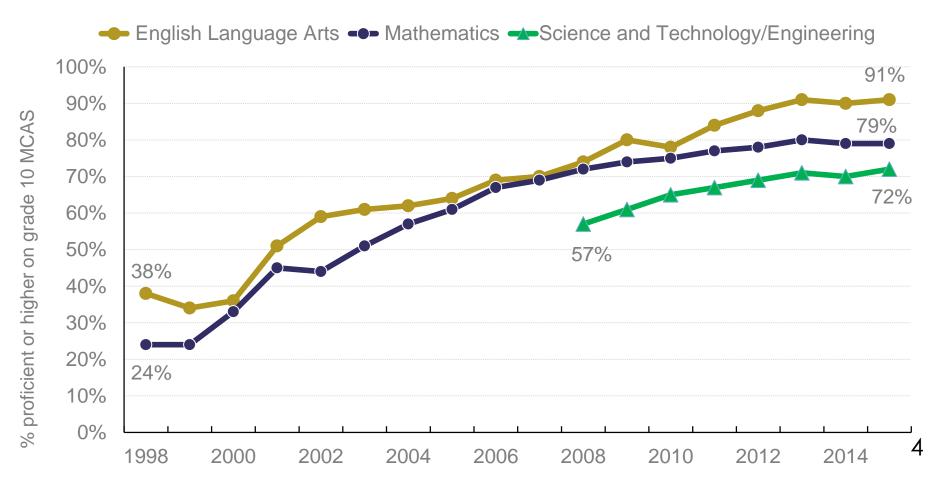
 Measures performance based on the Massachusetts Curriculum Framework learning standards;

 Reports on the performance of individual students, schools, and districts.





Grade 10 MCAS Results



Source: Massachusetts Department of Elementary and Secondary Education, September 2015

Highlights of 2015 MCAS Results

 ✓ More students met the graduation requirement on their first try 88% of 10th graders met the state's MCAS graduation standard on their <u>first</u> <u>attempt in ELA, mathematics & science and technology/engineering</u>.

✓ Achievement gaps are closing In ELA & Mathematics: Between 2007-2015, the gap between white students & African American/black students & between white students & Latino students <u>narrowed in all grades</u>.



In many ways, MCAS has worked

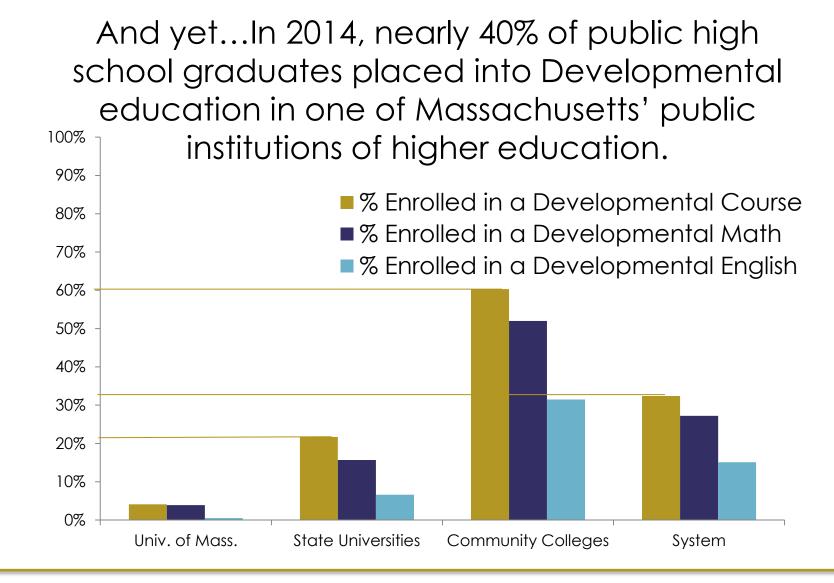
- More & more students reach the standards set by MCAS each year
- ✓ (Some) achievement gaps closing

On multiple measures, Massachusetts students: ✓ Lead the nation

✓ Globally competitive







Source: Massachusetts Department of Higher Education, 2015



What is PARCC?

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a multi-state consortium working together to develop a common set of K-12 assessments in ELA & math.

PARCC states work together to:

- Build a pathway to college and career readiness for all students;
- ✓ Give students a 'college/career ready' score indicating they are prepared for credit bearing college courses
- Create high-quality assessments that measure the full range of the Common Core State Standards;
- \checkmark Support educators in the classroom;
- ✓ Make better use of technology; and,
- $\checkmark\,$ Advance accountability at all levels.





PARCC Governing Board Members

Governing Board Chair

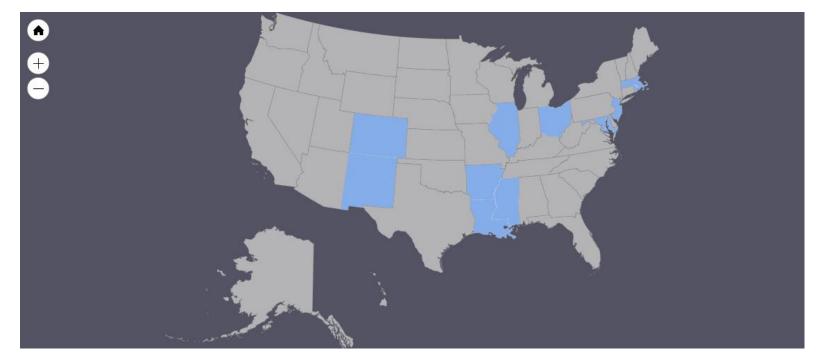
Commissioner Mitchell Chester — Massachusetts

Members

Commissioner Robert Hammond —Colorado Commissioner David Hespe — New Jersey Superintendent Hanseul Kang — District of Columbia Superintendent Lillian Lowery — Maryland Secretary Hanna Skandera — New Mexico Superintendent Tony Smith —Illinois Commissioner Kenneth Wagner —Rhode Island



Last year, 5 million students in 11 states & the District of Columbia took PARCC





PARCC: Massachusetts' 2 Year Test Drive

To evaluate PARCC's quality, rigor, and efficacy, the Massachusetts Board of Elementary and Secondary Education planned a two-year "test drive" of the assessment in 2013.

In November 2015, the Board will vote on whether to adopt PARCC.



Assessment Choices, Spring 2015

| Spring | # of districts | MCAS | | | PARCC | | |
|---|-------------------|-------------------|-------------------|------------------|-------------------|-------------------|------------------|
| 2015 | | # of districts | % of districts | # of students | # of districts | % of districts | # of students |
| Grades 3- 8 | 350 | 165 | 46 % | 202,000 | 194 | 54% | 229,500 |
| PARCC for Grade 9 &/or 11 (optional) | 295 | n/a | n/a | n/a | 69 | 23% | 22,500 |

| Spring 2015 | Enrolled | Tested | Part. Rate |
|---------------------|----------|---------|------------|
| MCAS Grades 3-8 | 202,000 | 200,000 | 99% |
| PARCC Grades 3-8 | 229,500 | 223,500 | 97% |
| MCAS Grade 10 | 71,500 | 70,000 | 98% |

Source: Massachusetts Department of Elementary and Secondary Education, 2015

PARCC: On Paper or Computer?

| Grades | # of Districts Admini stering PARCC | PARCC: Paper- Based Tests | | PARCC Computer- Based Tests | | PARCC Mix of Paper & Computer | |
|---|---|------------------------------|-----|-----------------------------------|-----|-------------------------------------|-----|
| | | # of districts | % | # of districts | % | # of districts | % |
| Grades 3-8 | 194 | 61 | 31% | 97 | 50% | 36 | 19% |
| Grade 9 &/or 11 (option al) | 69 | 19 | 27% | 44 | 64% | 6 | 9% |

Source: Massachusetts Department of Elementary and Secondary Education, 2015



Looking Ahead: what's next?

On Tuesday, November, 17 the Massachusetts Board of Elementary and Secondary Education is scheduled to vote on whether to adopt PARCC as a next generation replacement for MCAS.

To guide this decision, they may consider:

- ✓ Instructional Impact
- ✓ Technical Quality
- \checkmark Design and Feedback
- \checkmark Governance and Operational Viability



For More information:

http://www.doe.mass.edu/mcas/

http://www.doe.mass.edu/parcc/

http://www.parcconline.org/



